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the first book

by Matt Purland

60 worksheets for English lessons

with answers

Entry Level

English Banana.com

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Introduction

Hi there . . . !

. . . and welcome to the first ever English Banana book! This book brings together some of the very best worksheets for teachers and students of English from the English Banana.com website.

Whether you are a teacher or a student we hope that you will find something here to inspire you and make English language learning fun and relevant. The worksheets can be photocopied freely and are primarily intended for use with Entry Level students, although they will also provide useful practise for learners at all levels.

These worksheets have been written by an experienced English language teacher and used in English classes with learners from a wide variety of countries. At the back of the book is a short collection of fun classroom games that have been similarly tried and tested. Some may be familiar while others are original. In publishing descriptions of these games we are not in any way claiming credit for inventing them or owning them - our aim has been to collect together games that work and get a great response from students. If you have descriptions of any other games that you would like us to make available on the website, please send us an email to the address below.

We'd love to hear from you and find out what you think of these materials. If you do have any questions, comments or feedback on this book, or anything at all to do with English Banana, simply email us at: info@englishbanana.com.

For free access to an ever-growing number of worksheets, plus loads of online games and quizzes for practising English language skills, or just unwinding, log onto English Banana at **www.englishbanana.com**.

With all best wishes from

All the team at English Banana.com

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Test Your Grammar Skills

Identifying Nouns

Look at the words below. There are ten nouns included in the list.

Put a tick next to the word if you think it is a noun:

pen
short
excellent
terrible
bathroom
long
house
hear
weird
Jack
breathe
put
totally
bed
believe
near to
accept
chair
tell
rained
the
motorbike
and
Canada
if
opposite
table
underneath
with
trousers
because

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Test Your Grammar Skills

Identifying Verbs

Look at the words below. There are ten verbs included in the list.

Put a tick next to the word if you think it is a verb:

elephant
trousers
onto
go
see
cupboard
tree
woman
watch
nice
near
skirt
cheese
take
church
have
Spain
London
do
really
eat
listen
tomorrow
week
be
stairs
walk
positive
caravan
after
dentist

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Test Your Grammar Skills

Compound Nouns 1

Compound nouns are formed from two or more other nouns, for example:

break + fast = breakfast

Can you match up a word on the left with a word on the right to make fourteen compound nouns?

after	day
book	work
birth	time
table	port
air	hood
tea	noon
pan	top
paper	shelf
cave	back
horse	cake
parent	board
home	man
car	pet
cup	fly

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Test Your Grammar Skills

Compound Nouns 2

Compound nouns are formed from two or more other nouns, for example:

break + fast = breakfast

Can you match up a word on the left with a word on the right to make fourteen compound nouns?

time	room
bath	barrow
in	one
out	room
no	table
bed	doors
police	body
some	fall
bread	eater
ant	time
water	out
wheel	bin
fall	side
day	woman

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Test Your Grammar Skills

Comparatives and Superlatives 1

Write the appropriate comparative and superlative form of these adjectives:

adjective	**comparative**	**superlative**
example: big	bigger	biggest
1. light	_____	_____
2. clever	_____	_____
3. sunny	_____	_____
4. hard	_____	_____
5. thin	_____	_____
6. good	_____	_____
7. poor	_____	_____
8. short	_____	_____
9. late	_____	_____
10. happy	_____	_____

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Test Your Grammar Skills

Comparatives and Superlatives 2

Write the appropriate comparative and superlative form of these adjectives:

adjective	**comparative**	**superlative**
example: big	bigger	biggest
1. shady	_____	_____
2. stupid	_____	_____
3. rainy	_____	_____
4. soft	_____	_____
5. fat	_____	_____
6. bad	_____	_____
7. rich	_____	_____
8. long	_____	_____
9. early	_____	_____
10. sad	_____	_____

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Test Your Grammar Skills

Daily Routines

A) Complete the sentences below using a present simple verb:

I _____ the newspaper at 8.00am.

I _____ a coffee break at 10.30am.

I _____ a shower at 7.30am.

I _____ a bus to work at 8.30am.

I _____ up at 7.15am.

I _____ work at 9.00am.

I _____ lunch at 1.00pm.

I _____ to my friend on the phone at 2.30pm.

I _____ an email at 2.40pm.

I _____ up at 7.05am.

I _____ breakfast at 7.45am.

I _____ home at 5.00pm.

I _____ my guitar at 9.00pm.

I _____ dinner at 6.00pm.

I _____ to bed at 11.10pm.

I _____ football at 7.00pm.

I _____ a book at 10.00pm.

I _____ to the radio at 10.40pm.

I _____ TV at 8.30pm.

I _____ the dishes at 6.30pm.

I _____ to sleep at about 11.20pm.

B) Write the sentences in the order that they happen.

*C) Next: write about **your** daily routine.*

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Test Your Grammar Skills

Opposite Adjectives 1

Match these adjectives with their opposites:

clever	low
poor	rich
sunny	stupid
wet	soft
long	rainy
fat	dry
big	smooth
good	short
hard	small
thin	high
rough	bad

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Test Your Grammar Skills

Opposite Adjectives 2

Match these adjectives with their opposites:

light	young
full	wide
uneven	narrow
warm	flat
old	tall
odd	short
fast	cool
expensive	full
normal	cheap
slow	empty
hungry	dark

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Test Your Grammar Skills

Using Indefinite Articles 1

*Which indefinite article should we write in front of the following words - **'a'** or **'an'?***

1. _____ chair
2. _____ girl
3. _____ school
4. _____ egg
5. _____ hour
6. _____ apple
7. _____ exam
8. _____ hospital
9. _____ year
10. _____ university
11. _____ address
12. _____ ear
13. _____ sheep
14. _____ tie
15. _____ union

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Test Your Grammar Skills

Using Indefinite Articles 2

*Which indefinite article should we write in front of the following words - **'a'** or **'an'?***

1. _____ orange
2. _____ ice cream
3. _____ pencil
4. _____ umbrella
5. _____ shoe
6. _____ number
7. _____ heater
8. _____ interview
9. _____ application form
10. _____ heir
11. _____ computer
12. _____ bag
13. _____ octopus
14. _____ ewe
15. _____ fridge

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Test Your Grammar Skills

Talking about the Past 1

Complete the sentences below using one of these verbs in the past simple:

went ate watched was came did had drank heard walked

1. I missed the bus so I _____ home.
2. I _____ some cereal and toast for my breakfast.
3. Last week I _____ to London for the weekend.
4. I _____ you talking about my friend yesterday.
5. Last night I _____ a film about space travel.
6. I didn't go alone. My friend _____ with me.
7. _____ you enjoy the concert?
8. It _____ raining this morning so I didn't go out.
9. I _____ two glasses of water before going to bed.
10. I went to the shop to see if they _____ any postcards.

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Test Your Grammar Skills

Talking about the Past 2

Complete the sentences below using one of these verbs in the past simple:

went laughed made was left did had tried wanted cooked

1. I _____ a really nice meal for my mum's birthday.
2. My brother _____ to come too, but he wasn't allowed.
3. We all _____ when Tina fell off her chair!
4. I think that we were _____ for each other.
5. Kim and Charlotte _____ the party at 1.40am.
6. He _____ to call you but couldn't get through.
7. I _____ thinking of going to the coast next weekend.
8. _____ you know that Tessa is getting married?
9. I went home after the concert _____ finished.
10. My friends all _____ to see the new exhibition in town.

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Test Your Grammar Skills

Using Capital Letters 1

Tick the words that should start with a capital letter, then write them out correctly:

nice	trousers
john	quickly
school	january
get	come
england	sarah
pizza	student
pizza hut	king edward high school
single	atlantic ocean
coconut	fridge
chair	butter
monday	december
new york	french

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Test Your Grammar Skills

Using Capital Letters 2

Tick the words that should start with a capital letter, then write them out correctly:

dress	good
like	easily
hospital	august
claire	steven
spain	went
tomato ketchup	doctor
five	doctor i p jones
washing machine	orange
mount everest	burger king
cupboard	wait
indian	manchester general hospital
paris	wednesday

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Test Your Grammar Skills

Sentence Building 1

Write these words in the correct order to make a sentence:

1. dog My to go on diet. needs a

_____

2. went house I night. friend's my to last

_____

3. to seashore. live the I would near like

_____

4. had some I buy would a car. money If I

_____

5. last my Saturday. was birthday It

_____

6. three-bedroomed I live a in house.

_____

7. new to I buy curtains. some need

_____

8. on Spain. I On going to holiday am Monday

_____

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Test Your Grammar Skills

Sentence Building 2

Write these words in the correct order to make a sentence:

1. need I for a stamp letter. my

_____

2. me tell the please? time you Can

_____

3. spaghetti like like but pizza. I don't I

_____

4. My is Oliver book favourite by Dickens. Twist

_____

5. Sunday came my to sister us. On see

_____

6. felt I early. I so to bed went tired

_____

7. party. else Everybody at the was

_____

8. holiday Would like you them? to with on go

_____

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Test Your Grammar Skills

Sentence Building 3

Write six sentences using this word order:

article adjective noun verb (past simple) preposition article noun

For example:

The stupid boy sat on the chair.

Tip: don't forget to start with a capital letter and put a full stop at the end!

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

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Test Your Grammar Skills

Sentence Building 4

Write six sentences using this word order:

article noun verb (present continuous) preposition article noun

For example:

A man is swimming in the sea.

Tip: don't forget to start with a capital letter and put a full stop at the end!

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

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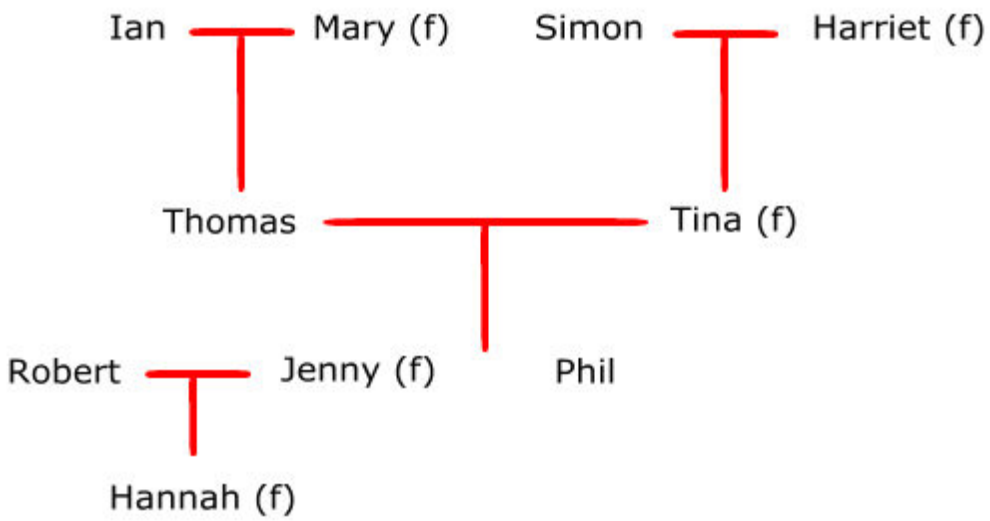
Test Your Vocabulary Skills

Family Matters 1

Meet Phil and his family:



Look at Phil's family tree. Are these sentences true or false?

(Note: 'f' indicates female)

1. Tina is Phil's mum

2. Jenny is Phil's sister

3. Thomas is Phil's grandad

4. Harriet is Phil's grandma

5. Ian is Phil's brother-in-law

6. Hannah is Phil's nephew

7. Mary is also Phil's grandma

8. Phil is Hannah's uncle

9. Phil is Thomas and Tina's daughter

10. Phil is Simon and Harriet's grandson

11. Phil is Jenny's brother

12. Robert is Phil's brother

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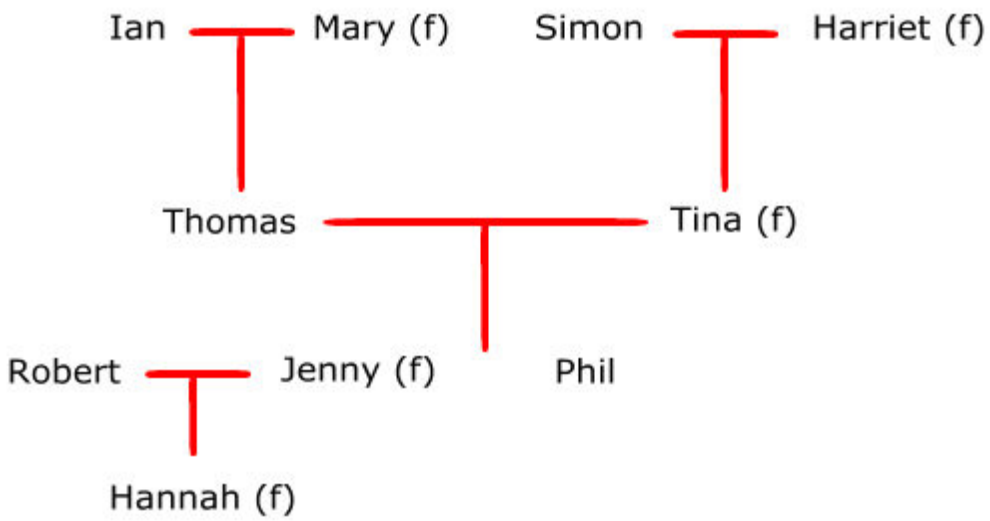
Test Your Vocabulary Skills

Family Matters 2

Meet Phil and his family:



Look carefully at Phil's family tree and complete these sentences:

(Note: 'f' indicates female)

1. Tina is Phil's _____
2. Jenny is Phil's _____
3. Hannah is Phil's _____
4. Thomas is Phil's _____
5. Simon is Phil's _____
6. Harriet is Phil's _____
7. Robert is Phil's _____
8. Phil is Thomas and Tina's _____
9. Phil is Hannah's _____
10. Phil is Jenny's _____
11. Phil is Ian and Mary's _____
12. Phil is Robert's _____

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Test Your Vocabulary Skills

First Names

These first names are all common in the UK. Can you sort them out?

There are 10 ***boys' names*** *and 10* ***girls' names****:*

George Tania Tom Tony John Rachael
Simone Paula Nigel Claire Simon
Charlotte Tim Anne Tracey Andrew
Stephanie Paul Jeff Jenny

Boys' names:

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Girls' names:

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

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Test Your Vocabulary Skills

Food

Put a tick next to the item of food. Use a dictionary to find words that you don't know

1. a) cake b) Argentina c) football d) read

2. a) lesson b) biscuit c) trumpet d) James

3. a) foot b) Manchester United c) nurse d) spaghetti

4. a) boy b) ice-cream c) really d) fog

5. a) taxi b) banana c) next week d) actor

6. a) toast b) helpful c) jacket d) obvious

7. a) today b) fish c) nice d) pavement

8. a) snowman b) feel c) crisps d) daughter

9. a) potato b) swim c) fair d) blue

10. a) happy b) eat c) sausage d) washing up liquid

Next, write one sentence for each question, using every word.

For example: **1.** "I read about football in Argentina, while eating my cake."

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Test Your Vocabulary Skills

Vegetables

Put a tick next to the vegetable. Use a dictionary to find words that you don't know

1. a) hospital b) school c) carrot d) doctor

2. a) January b) aubergine c) walk d) bedroom

3. a) cupboard b) alcohol c) opinion d) potato

4. a) dog b) pepper c) summer d) although

5. a) bathroom b) stationary c) go d) cauliflower

6. a) tomato b) Star Wars c) Africa d) cold

7. a) rose b) cucumber c) Coke d) mechanic

8. a) see b) peace c) onion d) goalkeeper

9. a) books b) green beans c) digital camera d) orange

10. a) television b) especially c) eat d) cabbage

Next, write one sentence for each question, using every word.

For example: **1.** "The school doctor ate a carrot in the hospital."

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Test Your Vocabulary Skills

Animals

Put a tick next to the animal. Use a dictionary to find words that you don't know

1. a) take b) peas c) cat d) holiday

2. a) elephant b) garden c) homework d) arm

3. a) please b) dog c) hello d) apple

4. a) watch b) classroom c) French d) fish

5. a) August b) hammer c) sheep d) flower

6. a) winter b) mouth c) thank you d) cow

7. a) mouse b) shoe shop c) excellent d) umbrella

8. a) turn b) chewing gum c) monkey d) music

9. a) water b) wild c) snake d) kettle

10. a) Thursday morning b) plane c) octopus d) half-price

Next, write one sentence for each question, using every word.

For example: **1.** "I always take some peas and my cat on holiday!"

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Test Your Vocabulary Skills

Prepositions

Put a tick next to the preposition. Use a dictionary to find words that you don't know

1. a) cap b) north c) in d) sea

2. a) biscuit b) over c) have d) coat

3. a) on b) Jeffrey c) butter d) Spanish

4. a) chocolate b) college c) under d) cherry

5. a) bar b) children c) Czech d) near

6. a) piano b) behind c) paint d) goodbye

7. a) next to b) cinema c) shopping bag d) good

8. a) amazing b) opposite c) for d) four

9. a) petrol b) farmer c) below d) bellow

10. a) phone call b) above c) use d) snooze

Next, write one sentence for each question, using every word.

For example: **1.** "He threw the cap in the sea, then went north."

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Test Your Vocabulary Skills

Using Adjectives

Complete these sentences using an adjective that fits:

1. My parents are very _____ .

2. I like going shopping because it is _____ .

3. When I wake up in the morning I feel _____ .

4. My friends are really _____ .

5. In winter it is usually _____ .

6. The curtains in my bedroom are _____ .

7. I would love to buy a _____ car.

8. I don't like _____ people!

9. My teacher is really _____ .

10. I like going for _____ walks.

11. My English lessons are really _____ .

12. Comedy films are _____ .

13. I like going on holiday to _____ places.

14. At the moment I feel _____ .

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Test Your Vocabulary Skills

Using Your Dictionary - Adverbs

Use an English-English dictionary and write down what it says next to these words. They are all adverbs, which means they are words which are used in a sentence to give extra information about the verb, adjective or another adverb.

Tip: Dictionaries usually put (adv.) next to a word if it is an adverb.

1. quickly
2. unwillingly
3. badly
4. easily
5. happily
6. busily
7. very
8. forever
9. really
10. hopefully

Next: write three sentences using each adverb

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Test Your Vocabulary Skills

Positive & Negative Words 1

*Look at each word below and write **P** next to it if you think the meaning is **positive** and **N** if you think the meaning is **negative**:*

tasteful

kind

rich

brilliant

full

horrible

great

boring

impossible

hate

empty

worried

content

impatient

hungry

harmful

narrow-minded

worse

best

untidy

fortunate

possible

tasty

stupid

nice

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Test Your Vocabulary Skills

Positive & Negative Words 2

*Look at each word below and write **P** next to it if you think the meaning is **positive** and **N** if you think the meaning is **negative**:*

good

sad

unfortunate

love

poor

unkind

terrible

awful

pleasant

worst

weak

interesting

nasty

excellent

not bad

disappointing

better

happy

clever

patient

tidy

strong

broad-minded

bad

unwell

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Test Your Vocabulary Skills

Ordinals 1 - Months of the Year

Complete the sentences using one of these ordinals:

first second third fourth fifth sixth seventh eighth ninth tenth eleventh twelfth

1. October is the _____ month of the year.

2. January is the _____ month of the year.

3. April is the _____ month of the year.

4. March is the _____ month of the year.

5. September is the _____ month of the year.

6. June is the _____ month of the year.

7. May is the _____ month of the year.

8. February is the _____ month of the year.

9. December is the _____ month of the year.

10. July is the _____ month of the year.

11. November is the _____ month of the year.

12. August is the _____ month of the year.

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Test Your Vocabulary Skills

Ordinals 2 - The Alphabet

Complete the sentences using an ordinal, for example, 'first', 'second', etc.

1. **A** is the _____ letter of the alphabet.
2. **P** is the _____ letter of the alphabet.
3. **E** is the _____ letter of the alphabet.
4. **X** is the _____ letter of the alphabet.
5. **L** is the _____ letter of the alphabet.
6. **T** is the _____ letter of the alphabet.
7. **O** is the _____ letter of the alphabet.
8. **M** is the _____ letter of the alphabet.
9. **F** is the _____ letter of the alphabet.
10. **G** is the _____ letter of the alphabet.
11. **K** is the _____ letter of the alphabet.
12. **R** is the _____ letter of the alphabet.
13. **U** is the _____ letter of the alphabet.
14. **D** is the _____ letter of the alphabet.
15. **J** is the _____ letter of the alphabet.

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Test Your Vocabulary Skills

Going Shopping

Send your students out and about for an hour or two with this shopping trail!

Note: this worksheet was designed for use with students in the UK, but can be easily adapted

1. Where can I buy a loaf of bread?

2. Where can I buy a new pair of shoes?

3. Where can I have my clothes dry-cleaned?

4. Where can I buy a CD?

5. Where can I go to borrow books and use a computer?

6. Where can I go to see a concert?

7. Where can I go to see a play?

8. Where can I buy second-hand clothes and shoes?

9. Where can I buy a new suit?

10. Where can I buy all these things: vegetables, frozen food, bread, meat, fish, and wine?

11. Where can I buy a new washing machine?

12. What can I buy at Debenhams?

13. Where can I go to send a letter or parcel abroad?

14. What can I buy at Waterstones?

15. Where are the public toilets?

16. What can I buy at Marks & Spencer?

17. What can I buy at Woolworths?

18. Name five banks or building societies.

19. What can I do at McDonalds?

20. Tell me the name of two transport companies.

21. What can I buy at The Body Shop?

22. Where can I go to buy medicines and ask for medical advice?

23. Where can I park my car?

24. Where can I buy children's clothes?

25. Where can I buy a new computer?

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Test Your Vocabulary Skills

Word Pyramid 1

Write the following to make a word pyramid:

1. A 2-letter word beginning with A

_____

2. A 3-letter word beginning with B

_____

3. A 4-letter word beginning with C

_____

4. A 5-letter word beginning with D

_____

5. A 6-letter word beginning with E

_____

6. A 7-letter word beginning with F

_____

7. An 8-letter word beginning with G

_____

8. A 9-letter word beginning with H

_____

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Test Your Vocabulary Skills

Word Pyramid 2

Write the following to make a word pyramid:

1. A 2-letter word beginning with I

_____

2. A 3-letter word beginning with J

_____

3. A 4-letter word beginning with K

_____

4. A 5-letter word beginning with L

_____

5. A 6-letter word beginning with M

_____

6. A 7-letter word beginning with N

_____

7. An 8-letter word beginning with O

_____

8. A 9-letter word beginning with P

_____

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Test Your Vocabulary Skills

Word Pyramid 3

Write the following to make a word pyramid:

1. A 2-letter preposition beginning with I

_____

2. A 3-letter noun beginning with J

_____

3. A 4-letter adjective beginning with R

_____

4. A 5-letter noun beginning with C

_____

5. A 6-letter adverb beginning with N

_____

6. A 7-letter noun beginning with E

_____

7. An 8-letter adverb beginning with T

_____

8. A 9-letter adjective beginning with B

_____

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Test Your Spelling Skills

Basic English Written Test

Name: _____

Date: _____

Days of the week:

_____
_____
_____
_____
_____
_____
_____

Months of the year:

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Numbers 1-30:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____
24. _____
25. _____
26. _____
27. _____
28. _____
29. _____
30. _____

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Test Your Spelling Skills

Personal Details - Completing Forms

Practise writing your personal details with this form:

Please use capital letters

Mr/Mrs/Miss/Ms: _____

First Name: _____

Surname: _____

Address: _____

_____

_____

Post Code: _____

Telephone Number: _____

Mobile Number: _____

Email Address: _____

Age: _____

Date of Birth: ____/_____/____

Nationality: _____

Occupation: _____

Marital Status: _____

Number of Children: _____

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Test Your Spelling Skills

Days of the Week

Tick below to show the correct spellings:

1.

a) Sunday
b) Sanday
c) sunday
d) snday

2.

a) Manday
b) monday
c) Monday
d) Munday

3.

a) Tusday
b) tuesday
c) Teusday
d) Tuesday

4.

a) Wensday
b) Wednesday
c) Wenesday
d) wednesday

5.

a) Thursday
b) Tuesday
c) Thorsday
d) thurday

6.

a) friday
b) Friday
c) Frieday
d) feriday

7.

a) Soturday
b) Saturda
c) saterday
d) Saturday

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Test Your Spelling Skills

Months of the Year

Tick below to show the correct spellings:

1.

a) Janary
b) January
c) january
d) jaNuary

2.

a) February
b) Febuary
c) Feburary
d) february

3.

a) march
b) Marsh
c) March
d) Marche

4.

a) April
b) april
c) Appril
d) Aprl

5.

a) may
b) Maye
c) My
d) May

6.

a) Jun
b) June
c) jun
d) june

7.

a) Julie
b) Juli
c) July
d) july

8.

a) August
b) Augst
c) Argust
d) august

9.

a) septembre
b) September
c) Septemper
d) Setember

10.

a) october
b) Octobar
c) August
d) October

11.

a) Novemer
b) November
c) novembrer
d) Novembre

12.

a) decembar
b) Decembar
c) Desember
d) December

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Test Your Spelling Skills

Parts of the Body

Add some letters to complete these words - they are all parts of the body:

h _ n _

_ i _ g e _

n _ _ e

_ y _

_ _ e e

l e _

f _ o _

_ a _ k

m _ _ t _

_ a _

_ r m

_ _ k _ e

h _ _ d

_ _ b _ w

s _ o _ _ _ e _

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Test Your Spelling Skills

Jobs

Add some letters to complete the names of the following jobs:

f _ r _ _ r

s _ c r _ _ a r _

_ l e _ _ e r

m _ _ a g _ r

j _ _ r _ a _ _ s _

_ u _ _ c i _ n

_ u _ d _ _ v _ r

s _ _ _ s a s _ _ s _ a _ t

p _ u _ b _ _

_ _ i l d _ _

t _ x _ _ _ i _ e r

h _ m _ _ a k _ r

_ _ e c _ _ i c _ _ n

t _ a _ h _ _

e _ _ _ n e _ r

_ _ c h _ t _ _ t

_ h _ f

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Test Your Spelling Skills

Alphabetical Order 1 - Food & Drink

Write these words in alphabetical order. Have a look in your dictionary for words that you don't know:

toast
apple
raisins
milk
cereal
meat
fish
orange
chocolate
beef
bread
beer
wine
banana
crisps
sandwich
baguette
pasta
herbs
pizza
lamb
orange juice
cider
garlic
pie
baked beans
potatoes
broad beans
chips
soup
vegetables

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Test Your Spelling Skills

Alphabetical Order 2 - Transport

Write these words in alphabetical order. Have a look in your dictionary for words that you don't know:

car
lorry
roller skates
skateboard
truck
mobile home
jumbo jet
roller blades
boat
van
ship
bus
bi-plane
barge
rocket
bicycle
plane
motorbike
scooter
moped
tricycle
walking
camel
tandem
space shuttle
pogo stick
the underground
cruise liner
tram
horse and cart
train

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Test Your Writing Skills

What's Your Favourite . . . ?

A) Write your favourite things below:

1. My favourite colour is: _____
2. My favourite food is: _____
3. My favourite TV programme is: _____
4. My favourite book is: _____
5. My favourite thing to wear is: _____
6. My favourite movie star is: _____
7. My favourite place is: _____
8. My favourite day of the week is: _____
9. My favourite person is: _____
10. My favourite time of the year is: _____
11. My favourite type of animal is: _____
12. My favourite kind of music is: _____
13. My favourite photo is a picture of: _____
14. My favourite country is: _____
15. My favourite website is: _____

B) Next: write one sentence for each thing saying why it is your favourite . . .

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Test Your Writing Skills

What's Your Least Favourite. . . ?

A) Write your least favourite things below:

1. My least favourite colour is: _____
2. My least favourite food is: _____
3. My least favourite TV programme is: _____
4. My least favourite book is: _____
5. My least favourite thing to wear is: _____
6. My least favourite movie star is: _____
7. My least favourite place is: _____
8. My least favourite day of the week is: _____
9. My least favourite person is: _____
10. My least favourite time of the year is: _____
11. My least favourite type of animal is: _____
12. My least favourite kind of music is: _____
13. My least favourite photo is a picture of: _____
14. My least favourite country is: _____
15. My least favourite website is: _____

B) Next: write one sentence for each thing saying why it is your least favourite . . .

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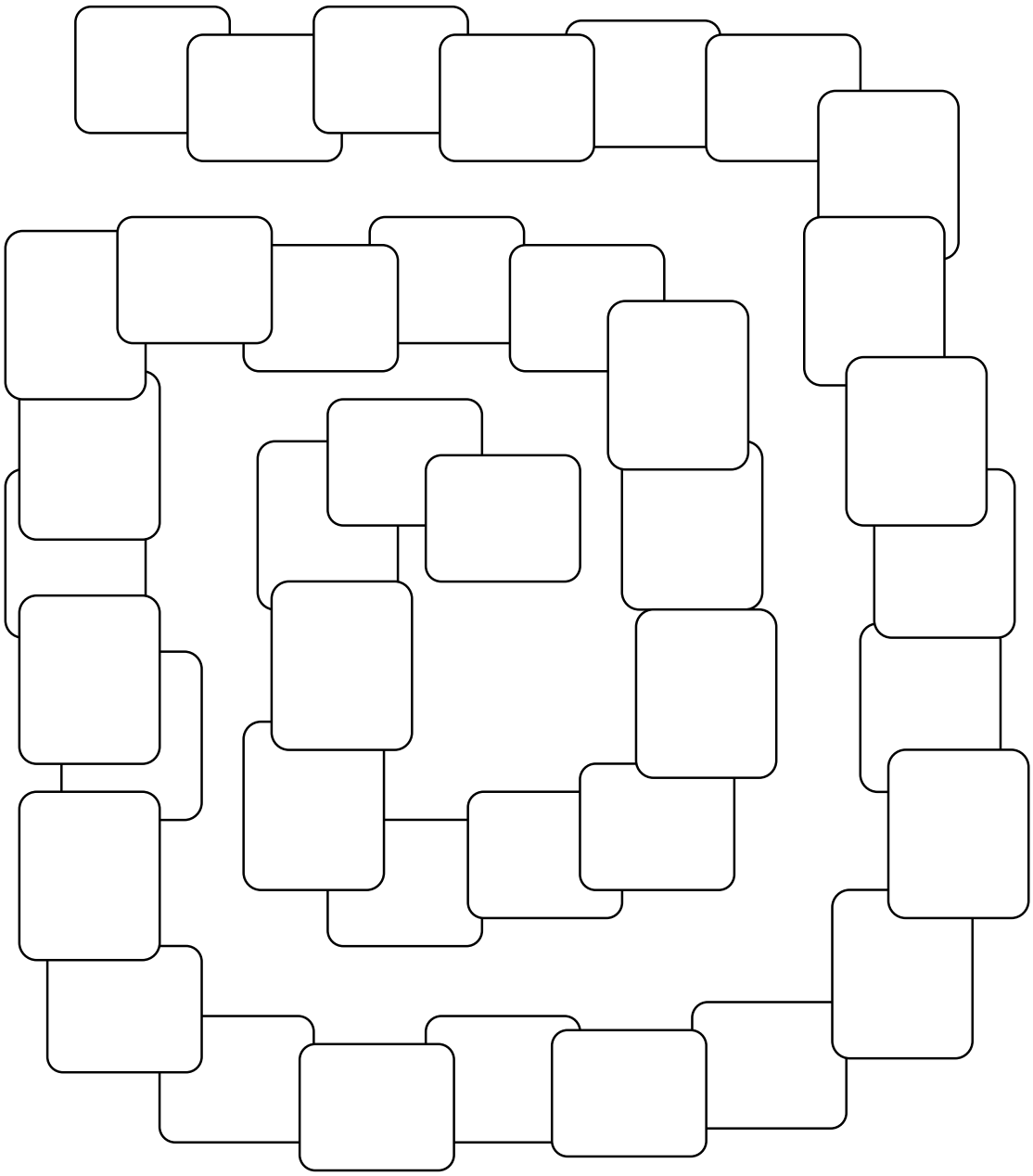
Test Your Writing Skills

Game Board 1



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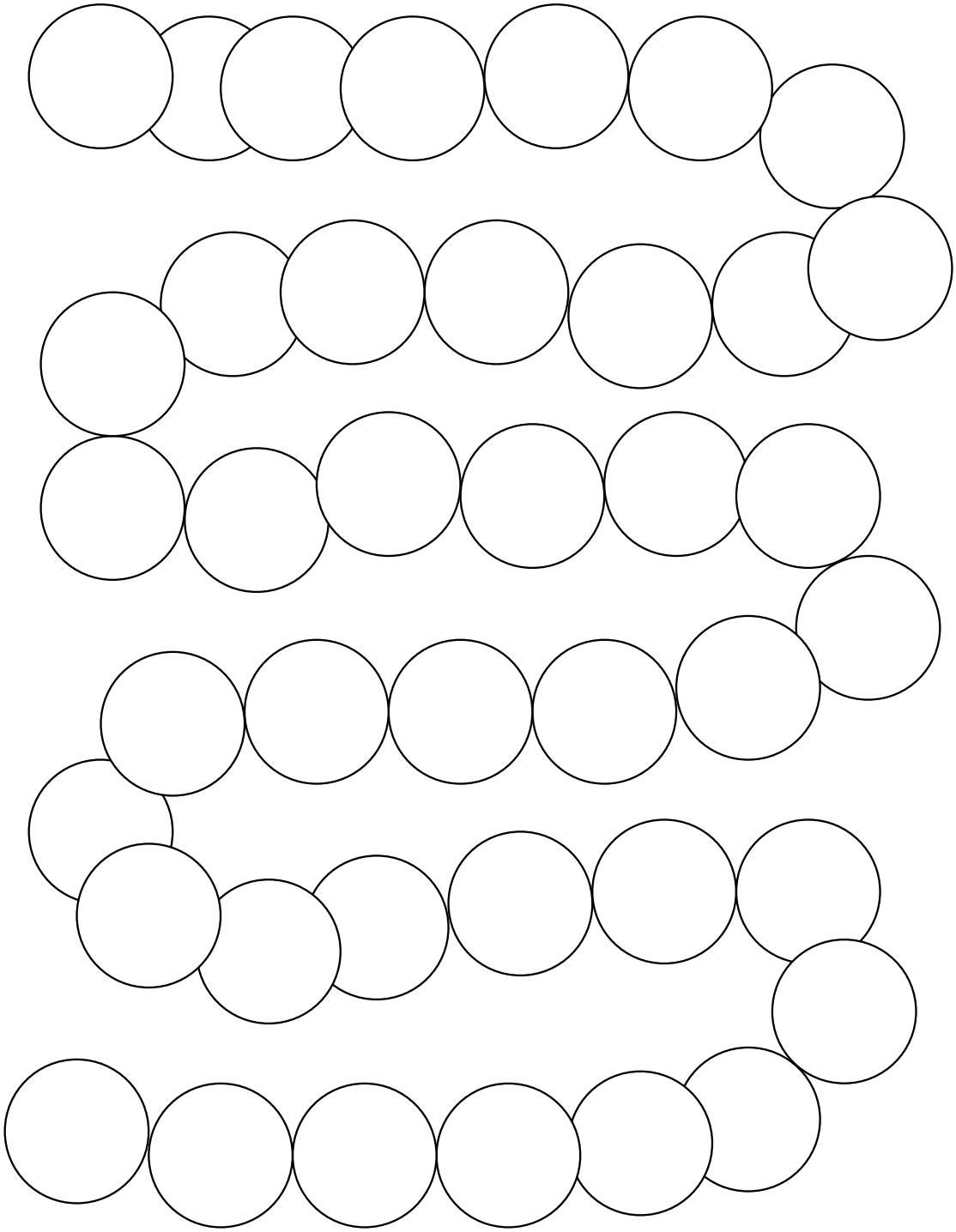
Test Your Writing Skills

Game Board 2



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Test Your Writing Skills

Wordsearch Fun

_____

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

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Test Your Reading Skills

Complete the Sentences

1. I live in a... a) car b) office c) house d) factory

_____

2. I like watching TV every... a) year b) minute c) night d) fortnight

_____

3. I like wearing... a) curtains b) jeans c) newspapers d) a carrier bag

_____

4. In the summer it is... a) interesting b) dark c) expensive d) hot

_____

5. In my living room I have a... a) bed b) bath c) garden chair d) sofa

_____

6. I like my job because it is... a) enjoyable b) terrible c) boring d) dull

_____

7. My favourite meal is... a) coffee b) orange juice c) wine d) sausage and chips

_____

8. Last night I saw a film at the... a) Indian restaurant b) cinema c) school d) gym

_____

9. I have a girlfriend called... a) Terry b) Bob c) Laura d) Jeff

_____

10. I work in a... a) shop b) phone booth c) lift d) post box

_____

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Test Your Reading Skills

Describing People 1

Draw a picture of these people:

1. Andy - he's tall, he's got a moustache, he's got dark hair.

2. Stephanie - she's young, she's got blonde hair, she's pretty.

3. Mitch - he's overweight, he's got a beard, he's got curly hair.

4. Jean - she's slim, she's got blue eyes, she wears glasses.

5. Steven - he's medium build, he's got long hair, he's got a big nose.

Extra time:

When you have finished, draw some more people and write your own description of them.

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Test Your Reading Skills

Describing People 2

Draw a picture of these people:

1. Jeff - he's short, he's got curly brown hair, he's happy.

2. Paula - she's medium height, she's got blue eyes, she's got freckles.

3. Tom - he's wearing a grey suit, he's tall, he's bald.

4. Carol - she's wearing a skirt and blouse, she's got glasses on, she's unhappy.

5. Tina - she's about sixty five years old, she's tall, she's got grey hair.

Extra time:

When you have finished, draw some more people and write your own description of them.

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Test Your Reading Skills

The London Underground

Using a map of the London Underground, find these stations and answer the questions below:

1. Covent Garden is on the Piccadilly Line . . . true or false?

2. Holland Park is on the Northern Line . . . true or false?

3. Waterloo is on the Northern Line . . . true or false?

4. Swiss Cottage is on the Jubilee Line . . . true or false?

5. St. James's Park is on the Bakerloo line . . . true or false?

6. Oxford Circus is on the Victoria Line . . . true or false?

7. Marble Arch is on the District Line . . . true or false?

8. Chancery Lane is on the Circle line . . . true or false?

9. Hampstead is on the Northern Line . . . true or false?

10. Liverpool Street is on the Metropolitan Line . . . true or false?

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Test Your Reading Skills

North, south, east or west . . . ?

Using a map of the United Kingdom, find these places and answer the following questions:

1. Manchester is to the north of London . . . true or false?

2. Newcastle is to the north of Edinburgh . . . true or false?

3. Cardiff is to the east of Nottingham . . . true or false?

4. Exeter is to the south of Birmingham . . . true or false?

5. Glasgow is to the west of London . . . true or false?

6. Cambridge is to the south of Bournemouth . . . true or false?

7. York is to the south of Inverness . . . true or false?

8. Belfast is to the west of Liverpool . . . true or false?

9. Aberystwyth is to the north of Bristol . . . true or false?

10. Norwich is to the west of Leeds . . . true or false?

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Test Your Reading Skills

Word Puzzles 1

Can you work out the clues to reveal some well known words and phrases?

1. TJIUSMTE _____

2. ECNALG _____

3. RAEG _____

4. 12.00 GOOD _____

5. DEATH LIFE _____

6. GSGE _____

7. /R/E/A/D/I/N/G/ _____

8. YUETIDE _____

9. UJUSTME _____

10. VIVISISIONON _____

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Test Your Reading Skills

Word Puzzles 2

Can you work out the clues to reveal some well known words and phrases?

1. GENFLEIS _____

2. THOEUCOTLD _____

3. PCIGAEOTNS _____

4. EVG _____

5. SIDESIDE _____

6. HOME _____

7. LLOR _____

8. change _____

9. SITTING FENCE _____

10. POT 00000000 _____

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Test Your Speaking & Listening Skills

Asking Questions

Practise asking these questions with your friends. Write down their answers:

Hi! How are you?

What's your name?

What's your first name?

What's your surname?

Where do you live?

What's your address?

Where did you live before that?

What's your phone number?

How old are you?

When is your birthday?

Where are you from?

How long have you been learning English?

Why do you want to study English?

Tell me about your family

Do you have any brothers or sisters?

Tell me about your country

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Test Your Speaking & Listening Skills

Lucky Dip 1

A fun quiz for two or more teams. Award five points for each correct answer:

1. London is the capital city of which country?

2. Name the Prime Minister of the UK.

3. List three different sports.

4. Calculate £5 minus £2.40.

5. This animal lives in the desert and can have one or two humps.

6. Is sixty seven an odd or an even number?

7. Name three cities in Europe.

8. Write this time in words: 8.45pm.

9. What is the eighteenth letter of the alphabet?

10. What is the opposite of cold?

11. Name five different animals.

12. Write the fourth month of the year.

13. Is forty four an odd or an even number?

14. Write three things that you could find in the kitchen.

15. Write three things beginning with the letter H.

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Test Your Speaking & Listening Skills

Lucky Dip 2

A fun quiz for two or more teams. Award five points for each correct answer:

1. How many months are there in one year?

2. What colour is the shirt/blouse/jumper I'm wearing?

3. List three different foods.

4. Write the name of something that you can wear on your feet.

5. What is the name of the President of the United States of America?

6. Name three countries in Asia.

7. Calculate £1.50 plus £2.15.

8. Is twenty eight an odd or an even number?

9. What is the fifth letter of the alphabet?

10. Write three things that you could find in an office?

11. Write five things that begin with the letter P.

12. What is the seventh month of the year?

13. Write this time in words: 4.20am.

14. What is a leap year?

15. Write five prepositions.

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Test Your Speaking & Listening Skills

Lucky Dip 3

A fun quiz for two or more teams. Award five points for each correct answer:

1. Name three creatures that live in water.

2. If I have fifteen potatoes and give you nine, how many do I have left?

3. Write this time in words: 12.35pm.

4. Name the room in your house where you cook food.

5. What is the name of your college principal?

6. Name three countries in South America.

7. Name three different vegetables.

8. Is nine hundred and ten an odd or an even number?

9. Write five adjectives.

10. What is the capital of Russia?

11. What is the eleventh letter of the alphabet?

12. Write the address of your college/school.

13. Write the phone number of your college/school.

14. Name three different occupations.

15. Write this number in words: 1,348.

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games for the classroom

Games for the Classroom

Games for Practising Speaking and Listening Skills:

I-Spy

Students can lead this very simple game where they think of something that they can see in the classroom (or wherever you are) and the others have to guess what it is. Students give a clue by saying the first letter, for example, if they are thinking about the clock on the wall, they would say, 'I spy with my little eye, something beginning with C'. A quick game that gets the students thinking about the vocab relating to their immediate environment.

Just A Minute

The basis of a popular BBC Radio 4 panel game, this works better with advanced students. Players have to speak for one minute on a topic given by the teacher, for example, 'Going on holiday'. The twist is they can't repeat words (apart from articles and very common conjunctions such as 'and'), they mustn't pause or hesitate at any point, and they mustn't deviate from the English language. You'll need to listen carefully for repetitions, hesitations and deviations, as should the students, who have to put their hand up to report a mistake. If you agree that the student speaking has made a mistake, the topic passes to the player who spotted it first, and the minute continues to tick down. Players get a point for every correct intervention, and a point if they are talking when the minute is up. If a player has been wrongly interrupted - i.e. you override a student's challenge - they get an extra point.

What's My Line . . . ?

Another guessing game, which was once the basis of a TV game show. This time you think of a job, and students have to guess what it is you do by asking questions, to which you can only answer 'Yes' or 'No'. Once you've modelled the game get students to sit in the hotseat, while you take a back seat and let them get on with it. An interesting twist is to play 'What's my addiction?', where students have to guess what the facilitator is addicted to. They could be addicted to anything, from holidaying in Scarborough, to eating corned beef sandwiches in the garden with no clothes on. The more outlandish the better, as it makes it harder for the students to guess and they have to try harder! You could of course use any vocab set. The principle of the games stays the same. A quick game of 'What's my piece of furniture?' can make for a fun warmer!

Class Secrets

Get the group together and ask for a volunteer to leave the room. Once they've gone, think of a 'secret' about that person, for example, it's their birthday, or they're having an affair with the college principal. That kind of thing. When they come back in, they have to guess the secret truth about themselves by asking questions. The rest of the group give clues. A great ice-breaker, this one always raises a laugh.

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Games for the Classroom

Simon Says

A party game that works well with English students as a way of practising listening to and understanding commands. The teacher says a number of simple commands, such as, 'Put your hands on your head', 'Stand on one leg' or 'Start humming', and the students have to do what you say - but only if you have prefaced the command with 'Simon says...' If you don't say 'Simon says...' and the student follows the command, they are out, and the game resumes until there is a winner!

Party Invitations

The whole class sits in a circle. Tell them that it's your birthday next week and that you're planning a birthday party. They are all invited...on one condition. They must bring you a present, and it must be something that you really want. Each student in turn tells you what they will bring to give you on your birthday. You will either tell them that they can come, or that they are not invited. This depends on what they offer to bring you. The item they're going to bring must begin with the same letter as your first name. If it does, they can come; if it doesn't, they can't. For example, if your name is Lucy and they offer to bring 'a lemon' as a present, they will be welcome. If they offer to bring 'a bottle of wine' they will be given short shrift! This game is hilarious, as some students will twig onto your 'unspoken rule' fairly early on, while some won't get it at all, however obvious you make it!

Something's Different

Get the whole class together. Ask one of them to leave the room, then get the remaining students to change five things about the classroom. For example, you could put a chair on a table, or get two students to swap jumpers, or anything - so long as it's not too subtle. Then bring the student back in and get them to guess what changes you have made.

Whispering Trees

Get the students standing in a line. Stand at one end and whisper a short phrase or sentence in the ear of the student next to you. For example, you could say, 'My dad once met Bernard Cribbins in a bus queue in Dover.' Each student repeats the phrase to their neighbour until you get to the end of the line, when the last student tells the class the sentence they heard, and you can reveal what the original sentence was. A good game for practising listening and speaking skills.

What's Going On . . . ?

Probably better for an intermediate or advanced class, this one. Prepare twenty questions, based on what is happening in the news (be it local, national or world news). You could include spelling questions too, and questions about different members of the class, for example, 'Which country does Louisa come from?' Split the class into two teams and you're ready to play. Give five points for a correct answer, and bonus points at your discretion for any extra information that the students give in their answer. If the first team doesn't know the answer, hand it over to the other team for a bonus point.

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Games for the Classroom

My Butler Went To Meadowhall

The title refers to Meadowhall shopping centre near Sheffield. The game is really just a version of My Grandmother Went To Market. Students sit in a circle, away from desks and paper, and so on. Tell the students that you teach because you love it and don't need the money as you are actually rather well off. In fact, you have a butler who goes up to Meadowhall for you every Friday to go shopping for you, and he gets you loads of different things. This week, however, you can't decide what to buy and ask the students to help you. You are going to make a list. Start with saying, 'My butler is going to Meadowhall on Friday and will buy me...(think of any item that you can buy in a shop)'. The next person has to say, 'Your butler is going to Meadowhall on Friday and will buy you...' whatever you said, plus an item of their own. The list goes around the circle until the last person has to remember the whole list of x number of items. Students will give prompts if other students are struggling. A good vocabulary game, as well as being fun and a test of the memory. Plus they get a laugh thinking about your (imaginary) butler.

What's In The Bag . . . ?

Have a 'lucky dip' style bag, or box, which you can use from time to time for this quick activity that draws the class together in mutual curiosity. Put something different in the bag (or box) each time, for example, a paper clip, or an orange. Students take it in turns to feel inside the bag (or box) - without looking - and then describe what the object feels like and what they think it is. This activity can easily be handed over to the students for them to facilitate among themselves, even using items that they have brought in from home.

The Yes/No Game

An old favourite from TV, this is great for practising question and answer forms. Get students up to the front of the class one at a time and ask them questions, about themselves, the weather, the school or college - anything. The student must reply verbally but cannot say the words 'Yes' or 'No'. If they do they are out. Ask someone to act at the timer (and as the 'gong' or 'buzzer' when each player slips up and is out), and write the times for how long each student managed to go without saying 'Yes' or 'No' on the board. If the students get the hang of this game they could play it in pairs, with one asking the questions and the other answering, before swapping over roles.

Audio Pictures

Get the students into pairs, then give one half of the pair a picture from a magazine, for example, a man wearing a hat and coat and playing the piano. They have to describe what they can see, in detail, without showing the picture to their partner, who draws a sketch based on the description. At the end of the description they compare their pictures, before swapping roles. At the end of the session the whole class can see how close all the drawings were to their originals. A good activity for practising communication and listening skills, and giving descriptions.

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Games for the Classroom

Our Living Photo Album

Ask each student to bring in one or more photographs of something that is important to them, that you can keep to put into a class photo album. Give them time to prepare a two minute talk about their photograph, which could be, for example, of a place, or a family member or an event that has touched their life. Then sit in a circle with all the students and your 'living photo album' will come to life as each student in turn explains why their photo is important or memorable to them. You could make a display with the pictures, or literally fill an album with them that everyone can enjoy looking at. Explain that you will give the photos back at the end of the course (or even the end of the week). This is a good activity to help a relatively new group get to know each other.

Games for Practising Reading and Writing Skills:

Ace Anagrams

Based on the TV quiz game 'Countdown', students at all levels enjoy puzzling over this game. It's also a good way to get them looking in their dictionaries. Your students suggest nine letters at random, either vowel or consonant, which you write on the board (or you could have cards with them on if you're really organised!). In small groups the students have five minutes to come up with as many (real) words as they can from the original nine letters. The team with the most correctly spelt words gets a point, and the next round begins.

Hangman

Another good letters-based game. It's good because students can get up and lead this one just as well as the teacher. It's also good because it's quick and can pull students together for a quick bit of group work just before going home. Think of a word or phrase and draw a number of dashes on the board that corresponds to the number of letters. The other students suggest one letter at a time. If they are correct you have to fill in the letter on the board in its correct place. If they are incorrect you draw part of the hangman shape. Students can take a guess if they know the word. The person who guesses correctly steps up to the board to think of a word for the next session.

What Time Is It On . . . ?

A good one for testing telling the time, and as a general reading comprehension using realia. Select a page from the Radio Times, or any English language TV guide and photocopy it so that each student can have a copy. Split the group into two teams and ask them questions based on the programme information given in the TV guide. For example, you could ask, 'What time is The A Team on?', and 'What time does The A Team finish', before moving onto more complex reading comprehension questions such as, 'What is the name of the actor who plays Face in The A Team' and (if there is a capsule description), 'What happens in this episode of The A Team?' Get the students to nominate a 'runner' for their team who runs and writes the answer on the board. You can even get them drawing clock faces as an answer, or

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writing the answer using the twenty four hour clock. Questions need not be A Team-based!

Board Game Boffins

As a project get the students working in pairs or small groups to design a new board game. They have to form a games 'company', then plan the concept and design of their game. After that they have to actually make a working prototype, which they test out, and which is then tested along with all the other ideas in a games tournament. Each company has to explain the reasons behind the design choices that they made in constructing their game. The students then all vote for their favourite games in categories such as: 'Most playable game', 'Game most likely to make a $million', 'Best design and construction', and so on.

Ten Things

Get your students to leave the building and go out in small groups or pairs with the task of writing down 'Ten things you can see at...' various places near to your college or training centre. For example, they could write down ten things you can see at...the leisure centre, the shopping centre, the sports stadium, the post office, the doctors, the bus station, the railway station, the market, the funfair, and so on. Ask them to ensure their spellings are correct before coming back to you with their list(s). Of course you could always make it 'Fifty things you can see at...' if your group are particularly gifted - or you just want to get rid of them for the whole morning...! When they come back, discuss together what each group has found.

What Shops Sell What . . . ?

This is a similar exercise to 'Ten Things', in that the students leave the classroom in pairs or small groups and go around town for a couple of hours. They have to write down the proper names of as many shops as they can, along with a brief description of what you can buy at that shop. For example, 'Marks and Spencer - clothes and food', 'Debenhams - clothes, gifts, and perfume', until they have a list of around twenty shops. When the students get back they could write sentences about the shops, for example, 'At Marks and Spencer you can buy clothes and food'. This works well in the UK as an orientation exercise. It gets students to go into and have a look around shops that they might walk past every day but have never visited. You could always set the list of shops for your students to visit, ensuring a variety of types. Of course, it gives an opportunity to practise shopping vocab wherever you happen to be teaching.

Games for Vocabulary Building:

Name & Explain

This is a good game for practising spelling furniture words and getting students to talk about their immediate environment. Split the class into two groups and give each group a pack of sticky labels. Their task is to write labels and stick them on twenty different things in the

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classroom. Spellings must be correct, and at the end of the game students must give you a tour of their labelled items, explaining what each object is.

What Is It . . . ?

Get the class into two teams. Take one student from each class out of the room, give them both a whiteboard pen (or chalk stick, or marker, etc.) and give them the name of a book, TV show (for example The A Team), film, or famous person. They have to run back into the room and draw clues on the board, with the other students trying to guess the name that they have been given. Students love this game, and it gets rather loud as the students get more involved. Make sure your students are aware of the cultural references that you want to give them. The game can be played just as well using vocab sets such as, furniture, food, animals, and so on.

What Am I . . . ?

For this game you will need to put a sticker on the back of each student, with a noun written on it, for example, apple, chair, Wednesday, bathroom, or bottle of tomato ketchup. The students have to mingle with one another and ask questions of each other to find out 'What am I...?' Students can only reply with either 'Yes' or 'No'. When they have found out what they are they report to you and tell you what questions they had to ask in order to find out what noun they were. They could then go and write down the different questions. This also works when you use celebrity names instead of nouns - as long as all the students are aware of exactly who all the celebrities are. In my experience they will definitely know Tony Blair. And that's about it! You could also use specific vocab sets such as countries ('Am I north of the equator, or south?'), or clothes ('Am I worn on the head?') The sky's the limit! Good for question forms and to get students talking.

Games for Practising Grammar Skills:

A Capital Game

Write a load of nouns on the board, both common nouns and proper nouns, but don't use capital letters. Vary the list of words to suit the level of your group, so for an elementary class you could write something like: 'table, usa, book, house, garden, england, philip, the times, shirt, ice cream, ...' and so on. The students split into two groups and compete to be the first to write the list of words again, but this time putting capital letters on the proper nouns (in this example, 'USA, England, Philip, The Times').

Interesting Articles

Similar to 'A Capital Game', this involves writing plenty of different nouns on the board getting the class - in two teams - to discuss and write down whether there should be 'a' or 'an' before

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the word. This is a quick and easy game, intended for elementary students really, that allows the students to identify and practise the grammar rule for articles.

The Instant Story Generator

The whole group sits in a circle and comes up with a few story keywords, for example, a place, a man's name, a woman's name, an object, and so on. Tell the students they are going to tell a story as a group. Each student can only contribute one word at a time, before the story moves on to the next person. If the story reaches a natural break the student whose turn it is next can say 'Full stop' instead of carrying on. The story must include all the keywords that were agreed at the beginning. This is a great game for identifying sentence structure and bringing out grammar points, as well as letting the imagination run riot. A variation is to let each student contribute one sentence instead of just one word.

Action Games:

Balloon Rodins

Split the class into small groups and give each a large quantity of balloons and a roll of sticky tape. Their task is to create a fantastic balloon sculpture, which outshines those made by the other teams. After forty five minutes or so the groups come together and look at all the sculptures. Each team has to describe what their sculpture represents - and is welcome to elaborate on the principles of art that they have been influenced by...or not, as the case may be! Prepare for some explosive balloon fun in this team-building and communicative activity. Note: this activity works just as well with modelling clay.

Dead Heat

The class needs to be in groups of around eight people. Lay out a finish line at one end of the classroom with no desks or chairs in the way. The students stand in a line, as if about to start a race. On your signal they either run or walk towards the finishing line. However, all the students must cross the line at exactly the same time. A fun and energetic warmer which encourages students to talk to each other - particularly when they keep getting it wrong. Give your teams several attempts at this and they should get it in the end.

Get A Move On

Split the class into two teams. Set a starting line and a finishing line. This is basically a slow-walking race, where both teams are competing to be the last to cross the finishing line. The only proviso is that everyone in the race must keep moving forward - just very slowly. It's also good fun played with individuals in heats, building up to quarter finals, semi finals and a grand final. A fun team-building activity that will bring out the team dynamics of your group.

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the answers

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Answers to Worksheets and Notes for Use

1 pen, bathroom, house, Jack, bed, chair, motorbike, Canada, table, trousers.

2 go, see, watch, take, have, do, eat, listen, be, walk.

3 afternoon, bookshelf, birthday, tabletop, airport, teatime, pancake, paperback, caveman, horsefly, parenthood, homework, carpet, cupboard.

4 timetable, bathroom, indoors (or inside), outside (or outdoors), nobody, bedroom, policewoman, someone, breadbin, anteater, waterfall, wheel barrow, fallout, daytime.

5 lighter/lightest, cleverer/cleverest, sunnier/sunniest, harder/hardest, thinner/thinnest, better/best, poorer/poorest, shorter/shortest, later/latest, happier/happiest.

6 shadier/shadiest, stupider/stupidest, rainier/rainiest, softer/softest, fatter/fattest, worse/worst, richer/richest, longer/longest, earlier/earliest, sadder/saddest.
Note: worksheets number 5 and 6 can be used together to teach opposite adjectives, e.g. light is the opposite of shady.

7 I wake up at 7.05am. I get up at 7.15am. I have/take a shower at 7.30am. I have/eat breakfast at 7.45am. I read the newspaper at 8.00am. I catch a bus to work at 8.30am. I start/begin work at 9.00am. I have/take a coffee break at 10.30am. I have/eat lunch at 1.00pm. I talk to my friend on the phone at 2.30pm. I send/write/read an email at 2.40pm. I go home at 5.00pm. I have/eat dinner at 6.00pm. I wash the dishes at 6.30pm. I play football at 7.00pm. I watch TV at 8.30pm. I play my guitar at 9.00pm. I read a book at 10.00pm. I listen to the radio at 10.40pm. I go to bed at 11.10pm. I go to sleep at about 11.20pm.

8 clever - stupid; poor - rich; sunny - rainy; wet - dry; long - short; fat - thin; big - small, good - bad; hard - soft; rough - smooth; high - low.

9 light - dark; full - empty; uneven - flat; warm - cool; old - young; odd - normal; fast - slow; expensive - cheap; hungry - full; wide - narrow; tall - short.

10 1. a; 2. a; 3. a; 4. an; 5. an; 6. an; 7. an; 8. a; 9. a; 10. a; 11. an; 12. an; 13. a; 14. a; 15. a.

11 1. an; 2. an; 3. a; 4. an; 5. a; 6. a; 7. a; 8. an; 9. an; 10. an; 11. a; 12. a; 13. an; 14. a; 15. a.

12 1. walked; 2. ate; 3. went; 4. heard; 5. watched; 6. came; 7. did; 8. was; 9. drank; 10. had.

13 1. cooked; 2. wanted; 3. laughed; 4. made; 5. left; 6. tried; 7. was; 8. did; 9. had; 10. went.

14 John; England; Pizza Hut; Monday; New York; January; Sarah; King Edward High School; Atlantic Ocean; December; French.

15 Claire; Spain; Mount Everest; Indian; Paris; August; Steven; Doctor I P Jones; Burger King; Manchester General Hospital; Wednesday.

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Answers to Worksheets and Notes for Use

16 1. My dog needs to go on a diet. 2. I went to my friend's house last night. 3. I would like to live near the seashore. 4. If I had some money I would buy a car. 5. It was my birthday last Saturday. 6. I live in a three-bedroomed house. 7. I need to buy some new curtains. 8. On Monday I am going on holiday to Spain.

17 1. I need a stamp for my letter. 2. Can you tell me the time please? 3. I like spaghetti but I don't like pizza. 4. My favourite book is Oliver Twist by Dickens. 5. On Sunday my sister came to see us. 6. I felt tired so I went to bed early. 7. Everybody else was at the party. 8. Would you like to go on holiday with them?

18 A right answer is any sentence that makes sense using the specified order.

19 Again, a right answer is any sentence that makes sense using the specified word order.

20 1. true; 2. true; 3. false; 4. true; 5. false; 6. false; 7. true; 8. true; 9. true; 10. true; 11. true; 12. false.

21 1. mum/mother; 2. sister; 3. niece; 4. dad/father; 5. grandad/grandfather; 6. grandma/grandmother; 7. brother-in-law; 8. son; 9. uncle; 10. brother; 11. grandson; 12. brother-in-law.

22 Boys' names: George, Tom, Tony, John, Nigel, Simon, Tim, Andrew, Paul, Jeff. Girls' names: Tania, Rachael, Simone, Paula, Claire, Charlotte, Anne, Tracey, Stephanie, Jenny.

23 1. cake; 2. biscuit; 3. spaghetti; 4. ice-cream; 5. banana; 6. toast; 7. fish; 8. crisps; 9. potato; 10. sausage.

24 1. carrot; 2. aubergine; 3. potato; 4. pepper; 5. cauliflower; 6. tomato; 7. cucumber; 8. onion; 9. green beans; 10. cabbage.

25 1. cat; 2. elephant; 3. dog; 4. fish; 5. sheep; 6. cow; 7. mouse; 8. monkey; 9. snake; 10. octopus.

26 1. in; 2. over; 3. on; 4. under; 5. near; 6. behind; 7. next to; 8. opposite; 9. below; 10. above.

27 Use any adjectives that make sense to complete the sentences. For example: 1. tired; 2. fun; 3. sleepy; 4. cool; 5. cold; 6. new; 7. fast; 8. rude; 9. thin; 10. long; 11. interesting; 12. funny; 13. different; 14. happy.

29 Positive meanings: tasteful, kind, rich, brilliant, full, great, content, best, fortunate, possible, tasty, nice. All the other words have negative meanings.

30 Positive meanings: good, love, pleasant, interesting, excellent, not bad, better, happy, clever, patient, tidy, strong, broad-minded. All the other words have negative meanings.

31 1. tenth; 2. first; 3. fourth; 4. third; 5. ninth; 6. sixth; 7. fifth; 8. second; 9. twelfth; 10. seventh; 11. eleventh; 12. eighth.

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Answers to Worksheets and Notes for Use

32 1. first; 2. sixteenth; 3. fifth; 4. twenty fourth; 5. twelfth; 6. twentieth; 7. fifteenth; 8. thirteenth; 9. sixth; 10. seventh; 11. eleventh; 12. eighteenth; 13. twenty first; 14. fourth; 15. tenth.

33 Answers to this worksheet will vary because the shops and places will be local to your college or school. Although the shops mentioned are all high street names in the UK, the worksheet can be adapted to include shops and places that are local to you (see 'What Shops Sell What . . . ?' - page 65).

34 Answers will vary. Sample answers are: 1. at; 2. bag; 3. cook; 4. drive; 5. ending; 6. friends; 7. grateful; 8. honeymoon.

35 Answers will vary. Sample answers are: 1. if; 2. jam; 3. kite; 4. lunch; 5. mirror; 6. nothing; 7. overflow; 8. photocopy.

36 Answers will vary. Sample answers are: 1. in; 2. jar; 3. real; 4. chair; 5. nearly; 6. equator; 7. tomorrow; 8. brilliant.

37 Days of the week: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday. Months of the year: January, February, March, April, May, June, July, August, September, October, November, December. Numbers 1-30: one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, twenty one, twenty two, twenty three, twenty four, twenty five, twenty six, twenty seven, twenty eight, twenty nine, thirty.

39 1. Sunday; 2. Monday; 3. Tuesday; 4. Wednesday; 5. Thursday; 6. Friday; 7. Saturday.

40 1. January; 2. February; 3. March; 4. April; 5. May; 6. June; 7. July; 8. August; 9. September; 10. October; 11. November; 12. December.

41 hand, finger, nose, eye, knee, leg, foot, back, mouth, ear, arm, ankle, head, elbow, shoulder.

42 farmer, secretary, cleaner, manager, journalist, musician, bus driver, sales assistant, plumber, builder, taxi driver, homemaker, electrician, teacher, engineer, architect, chef.

43 apple, baguette, baked beans, banana, beef, beer, bread, broad beans, cereal, chips, chocolate, cider, crisps, fish, garlic, herbs, lamb, meat, milk, orange, orange juice, pasta, pie, pizza, potatoes, raisins, sandwich, soup, toast, vegetables, wine.

44 barge, bicycle, bi-plane, boat, bus, camel, car, cruise liner, horse and cart, jumbo jet, lorry, mobile home, moped, motorbike, plane, pogo stick, rocket, roller blades, roller skates, scooter, ship, skateboard, space shuttle, tandem, the underground, train, tram, tricycle, truck, van, walking.

47 Worksheets number 47 and 48 work best when photocopied and enlarged to at least A3 size. Split your students into small groups and ask them to design a board game (see 'Board Game Boffins' - page 65).

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Answers to Worksheets and Notes for Use

49 Get your students to make a list of around 20 words that are related to one another, for example, clothes. They have to write the words in the grid, going to the left, to the right, upwards, downwards or diagonally to the left, right, up or down. When all the keywords are in the grid, complete the empty boxes with random letters of the alphabet to make the wordsearch puzzle. Get the students to swap their puzzles with each other, and then photocopy all the puzzles to make your own class puzzle book.

50 1. house; 2. night; 3. jeans; 4. hot; 5. sofa; 6. enjoyable; 7. sausage and chips; 8. cinema; 9. Laura; 10. shop.

53 1. true; 2. false - Holland Park is on the Central Line; 3. true; 4. true; 5. false - St.James's Park is on the Circle and District lines; 6. true; 7. false - Marble Arch is on the Central line; 8. false - Chancery Lane is on the Central line; 9. true; 10. true.

54 1. true; 2. false; 3. false; 4. true; 5. true; 6. false; 7. true; 8. true; 9. true; 10. false.

55 1. just in time; 2. backward glance; 3. reverse gear; 4. good afternoon (good after noon); 5. life after death; 6. scrambled eggs; 7. reading between the lines; 8. Noël (no 'L'); 9. just between you and me; 10. double vision.

56 1. mixed feelings; 2. out in the cold; 3. cat among the pigeons; 4. mixed veg (vegetables); 5. side by side; 6. home alone; 7. backwards roll; 8. small change; 9. sitting on the fence; 10. potatoes (pot eight 'O's).

58 For these Lucky Dip quizzes some of the answers have definite answers, while others allow students to think of the answers. In all cases make sure that the students spell their answers correctly to get the points!

Lucky Dip 1: 1. UK; 2. Tony Blair (this answer may change of course!); 4. £2.60p; 5. camel; 6. odd; 8. eight forty five pm; 9. R; 10. hot; 12. April; 13. even.

59 Lucky Dip 2: 1. 12; 5. George W. Bush (this answer may also change!); 7. £3.65p; 8. even; 9. E; 12. July; 13. four twenty am; 14. a year with 366 days instead of 365, it occurs every 4 years.

60 Lucky Dip 3. 2. 6; 8. even; 10. Moscow; 11. K; 15. one thousand, three hundred and forty eight.

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